



Common Competencies Narrative Statement II Template

- The Narrative Statement II document should note how the Applicant meets each of the Common Competencies required for certification, citing each Common Competency listed below.
- The Narrative Statement II is not to exceed ten (10) pages; each page is to be numbered.
- Competencies are to be addressed by sections, in the order written.
- Include the alphanumeric heading and Competency description.
- All applicable materials must be formatted in single-spaced, 12 point type (Arial, Garamond, or Times New Roman), with one inch margins (CP131.3).

NOTE: Competencies PIC8 and PIC9 will be assessed by the Interview team through your written materials, in-person appearance and interactions within the interview.

If this is not the Applicant's first interview for certification, an additional page must be included addressing recommendations from the Presenter's Report Part II from each of the previous interview(s).

INTEGRATION OF THEORY AND PRACTICE

- ☐ ITP1 Articulate an approach to spiritual care, rooted in one's faith/spiritual tradition that is integrated with a theory of professional practice.
- ☐ ITP2 Incorporate a working knowledge of psychological and sociological disciplines and religious beliefs and practices in the provision of spiritual care. **Note: This competency must also be addressed in your Spiritual Care Encounter.**
- ☐ ITP3 Incorporate the spiritual and emotional dimensions of human development into one's practice of care.
- ☐ ITP4 Incorporate a working knowledge of different ethical theories appropriate to one's professional context.
- ☐ ITP5 Articulate an understanding of group dynamics and organizational behavior.
- ☐ ITP6 Articulate how primary research and research literature inform the profession of chaplaincy and one's spiritual care practice.

PROFESSIONAL IDENTITY AND CONDUCT

- ☐ PIC1 Be self-reflective, including identifying one's professional strengths and limitations in the provision of care.
- ☐ PIC2 Articulate ways in which one's feelings, attitudes, values, and assumptions affect professional practice.
- ☐ PIC3 Attend to one's own physical, emotional, and spiritual well-being.

- ☐ PIC4 Function in a manner that respects the physical, emotional, cultural, and spiritual boundaries of others.
- ☐ PIC5 Use one's professional authority as a spiritual care provider appropriately.
- ☐ PIC6 Advocate for the persons in one's care.
- ☐ PIC7 Function within the Common Code of Ethics for Chaplains, Pastoral Counselors, Clinical Pastoral Educators and Students.
- ☐ PIC8 Communicate effectively orally and in writing. **Note: This competency will be assessed through your written materials and personal interview interactions; no writing is required within the Narrative Statement.**
- ☐ PIC9 Present oneself in a manner that reflects professional behavior, including appropriate attire, and grooming. **Note: This competency will be assessed through your written materials and personal interview interactions; no writing is required within the Narrative Statement.**

PROFESSIONAL PRACTICE SKILLS

- ☐ PPS1 Establish, deepen, and conclude professional spiritual care relationships with sensitivity, openness, and respect.
- ☐ PPS2 Provide effective spiritual support that contributes to well-being of the care recipients, their families, and staff.
- ☐ PPS3 Provide spiritual care that respects diversity and differences including, but not limited to culture, gender, sexual orientation, and spiritual/religious practices.
- ☐ PPS4 Triage and manage crises in the practice of spiritual care.
- ☐ PPS5 Provide spiritual care to persons experiencing loss and grief.
- ☐ PPS6 Provide religious/spiritual resources appropriate to the care recipients, families, and staff.
- ☐ PPS7 Develop, coordinate, and facilitate public worship/spiritual practices appropriate to diverse settings and needs.
- ☐ PPS8 Facilitate theological/spiritual reflection for those in one's care practice.
- ☐ PPS9 Facilitate group processes, such as family meetings, post trauma, staff debriefing, and support groups.
- ☐ PPS10 Formulate and utilize spiritual assessments, interventions, outcomes, and care plans in order to contribute effectively to the wellbeing of the person receiving care. **Note: This competency must also be addressed in your Spiritual Care Encounter**
- ☐ PPS11 Document one's spiritual care effectively in the appropriate records. **Note: This competency must also be addressed in your Spiritual Care Encounter**

ORGANIZATIONAL LEADERSHIP

- ☐ OL1 Promote the integration of spiritual care into the life and service of the institution in which one functions.

- ☐ OL2 Establish and maintain professional and interdisciplinary relationships.
- ☐ OL3 Understand and function within the institutional culture and systems, including utilizing business principles and practices appropriate to one's role in the organization.
- ☐ OL4 Promote, facilitate, and support ethical decision-making in one's workplace.
- ☐ OL5 Foster a collaborative relationship with community clergy and faith group leaders.